



Mrs. Williams' Syllabus

2016- 2017

COURSE DESCRIPTION:

Seventh grade social studies classes will cover the Pre-Civil War, Civil War, Reconstruction, Immigration and the Industrial Revolution, Imperialism and World War I. We will study the major events in history throughout these periods while integrating other curriculum like reading, writing, research, speaking and listening and vocabulary through the study of history, geography and current events. This year each student will complete a patriotic speech research project as well. We will review current news events weekly by reading informational texts in print and online.

Textbooks:

Social Studies: <u>Call to Freedom</u> and various printed texts; Interactive Student Notebook, primary sources like Emancipation Proclamation, 13th, 14th and 15th Amendments, Black Codes and the Treaty of Versailles.

Assignments & Grading:

Grades will be weighted 60% for daily assignments and homework and 40% for tests and projects. I use the following grading scales:

Daily assignments and homework:

- 5 You've mastered the skill!
- 4 You proved that you definitely understand the skill.
- 3 You mostly get it but still get stuck on some parts.
- 2 You have an idea of what to do but still need lots of work.
- 1 You tried the skill but weren't on the right track. Ask for help!

Tests, Projects, Final Grades

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

Full credit will be given if the assignment is turned in on the due date. ALL late assignments will be deducted 50%!!!! I will determine the deadline for late assignments in order to submit grades and post the date in the classroom.

I will follow the PUSD policy on Cheating (including talking during a test) and Plagiarism. Both are very serious offenses and will result in a 0 for the assignment.

ZEROS ARE PROHIBITED

You are responsible for your grades. However, if you do not turn in an assignment, you will be "ZAPPED." If you are ZAPPED, you may serve lunch study hall to complete the assignment. If you complete the assignment before lunch study hall, you will still serve and read silently. If you serve 6 or more ZAPs, you will be ineligible for the citizenship field trip.

CURRENT EVENTS BUIZZES:

We will view CNN Student News regularly as our Do Now. This will allow you to understand what is happening the world. We will have class discussions around connect the current events to our studies. You will be surprised how much of what's happening today connects to the events of the past!

You will be quizzed regularly on current events. In addition to CNN Student News, I encourage you to watch or read reliable news at home prior to a quiz.



Contact Info

Teacher: Laurie Williams

Email: lawilliams@peoriaud.k12.az.us

Website: www.williamswonders.com

Remind:

Text @lp7lw to 81010

INTERACTIVE STUDENT NOTEBOOKS

We will create an Interactive Student Notebook (ISN) throughout the year. This will be utilized more than our textbook! Once the notebook is set up, all notes from lectures, graphic organizers, maps or other designated information, will be kept in your ISN. It will be a great resource for you to keep beyond 7th grade!

Study guides may be given for unit tests but the information to study from will be in your ISN. If you are absent, you need to copy notes from our class ISN.

Expectations & Behavior

All students are expected to follow the Student Citizenship plan and policies for Junior High. In addition, I expect the following of every student, every day:

- Be Respectful
- Be Responsible
- Be Ready

Students will have the chance to earn and redeem positive points from their Citizenship Card for class passes. Passes are worth 15 positive points. Available coupons are Free Assignment Pass, 5 Extra Points on an Assignment, Swap Seats for a Day Pass, Free "Do Now" Pass and passes can be redeemed with Mrs. Williams and not guest teachers. Passes may not be traded or shared with other students.

STEPS

If a student's behavior does not meet the class expectations, I will follow these steps:

- Step 1: Verbal Warning/Social Contract Reminder
- Step 2: Removal from Seat or Situation/Negative on Card
- Step 3: Reflection & Parent Contact/2nd Negative
- Step 4: Behave Out & Parent Contact/ 3rd Negative
- Step 5: Office Referral & Parent Contact

Agendas

Every student is required to write down the daily assignment in their agenda before beginning the "Do Now." I will complete a daily agenda check in order to be dismissed from class.

All assignments whether completed in class or homework should be entered into your agenda. Not writing these assignments down, may result in a negative or tardy to your next class.

Absent Work

It is YOUR responsibility to find out what you missed and turn it in. You will have the same number of days absent to make up any missed work (absent for 2 days = you have 2 days to turn in work). Our class secretary may, if time allows, put the missing work in your mailbox. Upon returning to school, you should ask a friend to copy their agenda, look in the mailbox for your missed work, complete and turn into the completed work trays for your class. If you do not have an assignment in your mailbox, you should come to Mrs. Williams and ask for the specific assignment by name.

MISSING WORK-Extra copies

If you are missing work and need an extra copy, you will need to fill out a missing work request. These are accepted in class into the class work trays and must be submitted by the student.

You will receive a negative, if you need to submit a missing work request.

Helpful Hints for a Successful Year:

- •Write <u>ALL</u> assignments in your agenda at the beginning of the period.
- •Consult your agenda at home and complete assigned work.
- If you have any questions or find you are struggling with a concept and/or assignment, please contact Mrs. Williams for support or schedule a time for tutoring during Study Hall.

SUPPLIES:

Website, Edmodo & Remind:

We will also utilize our class website throughout the year to publish our work and assignments. Please be sure to check out the site regularly at <u>www.williamswonders.com</u>

All students and parents can sign up through Remind (Android/Mac app and website) to receive text reminders from me regarding assignments and other announcements. Please see the handout explaining how to sign up for this communication feature. The texts will also be posted to my class website.

All students and parents can receive text reminders. I send daily text reminders to any student or parent who signs up to receive them using the Remind instructions (attached). I often send assignments reminders, project due dates, field trip slips due and other announcements. It is a very helpful tool for parents and students. I strongly encourage you to sign up. You can sign up with an email address if you prefer to get an email instead of text. Please note Remind is a one way texting platform—I will not receive texts from you if you reply to the reminder.

Binder
ISN
Pencil and eraser
Sticky Notes
Colored pencils
3x5 cards
Scissors
Glue Sticks

BE PREPARED: If you do not have supplies available each day in class, you may receive a negative. You will not be allowed to call home if you are missing homework, supplies or projects. **Students:** Please have parents review this syllabus, movie permission slip, sign, and return THIS PAGE ONLY by Monday, Aug 25th.

Keep the syllabus in your binder for your reference.

Our class will be viewing the following movies this year, please check to box for movies that your child has permission to view:

Permission to View	Movie	Rating	Content	Education Purpose
	Glory	R	Civil War violence, profanity (which will be edited out)	To show the realities of the Civil War and the 54th Mas- sachusetts Regiment
	Newsies	PG	Mild violence	To illustrate child labor, unions and strikes.
	War Horse	PG13	WWI violence	To illustrate the changes in weaponry in WWI.

An alternative option will be given for any movie that a student does not have permission to view.

We have reviewed the course syllabus for Mrs. Williams' Social Studies class.

PRINTED STUDENT NAME:	
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SIGNATURE STUDENT: _____

PRINTED PARENT NAME: _____

SIGNATURE PARENT: _____